

Dorset Hall Nursery

182-184 West Green Road, LONDON N15 5AF



Inspection date	30 April 2019
Previous inspection date	21 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated senior management team has worked hard to address the actions raised at the last inspection. Senior managers show drive and commitment to providing consistent high-quality learning for children. This has had a positive impact on the quality of staff interactions with children.
- Staff provide a wide range of resources and age-appropriate activities which children are eager to engage in. Staff have a good understanding of how children play and learn.
- The senior management team involves staff, parents and children in reviewing and evaluating the nursery. Senior managers have established a clear action plan with staff to continue to drive improvements and enhance outcomes for children.
- Staff know the children well. They observe children and accurately assess their progress in learning. They plan effectively to support children's individual stages of development and their emerging interests. Children make good progress.
- Children have formed close attachments with staff. There is a strong key-person system in place. Children enjoy their time at nursery and have fun. For example, babies laugh with glee as they engage in a game of 'peek-a-boo' with staff.
- Staff are polite and courteous and are positive role models. Children behave well and interact with each other with growing respect.
- Staff receive regular supervision meetings to help them reflect on their individual practice and identify where coaching and training will raise standards further. However, members of the senior management team do not ensure that they maintain a focus on staff development in order to continue to improve the quality of their practice.
- Although extensive improvements have been made to the garden area, the senior management team has further plans to enhance the outside area and improve the quality of teaching outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on staff monitoring, coaching and training to drive forward the quality of staff interactions and practice
- continue to develop the outside space to build on opportunities for children to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector carried out a joint observation with the provider.
- The inspector spoke to a number of parents and grandparents during the inspection and took account of their views.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

Parents are positive about the nursery. They acknowledge the improvements staff have made and state that it is constantly evolving. Parents feel involved in the nursery and play an active role through the parent forum. They say their children enjoy coming to nursery. Managers closely review the progress individual children make and that of different groups of children. They use this information effectively to enhance provision and ensure any gaps in progress are promptly supported. Safeguarding is effective. Staff confidently fulfil their role in protecting children from harm. They have a detailed knowledge of wider safeguarding issues and know what to do should they have any concerns about a child's welfare. The premises are well maintained and safe. Staff are well deployed and children are supervised effectively.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents when children start and use this, along with their own observations, to establish starting points. They regularly meet with parents to discuss their children's progress and how they can support children's learning at home. Staff incorporate mathematical language into activities and extend learning opportunities to help children explore mathematics in more detail. For instance, staff encourage children to use scales to explore weight and compare sizes of play dough, talking about 'biggest' and 'smallest'. Staff implement effective strategies to develop children's small-muscle skills. For example, they provide malleable materials every day to help children strengthen the small muscles in their hands in preparation for handwriting.

Personal development, behaviour and welfare are good

Children are confident and are keen to learn in this welcoming nursery. They have good opportunities to develop their independence. For example, children manage self-care routines, such as washing their hands before snacks and serving themselves at lunch time. Children have plenty of fresh air and exercise and learn about good hygiene and healthy eating habits. They grow vegetables in the garden and enjoy weekly cooking classes. Staff promote children's well-being effectively. They ensure the nursery is clean and that good hygiene routines are maintained to reduce the risk of infection. Staff give children lots of encouragement and praise. This helps children to develop good levels of self-esteem. Children explore the wider world. They learn about other cultures and traditions such as African music and dance.

Outcomes for children are good

Children are active learners who are eager to explore the inviting environment. Babies have the space and good opportunities to safely develop their physical skills of sitting, crawling, standing and walking. Children's early literacy skills are well supported. Younger children enjoy singing their favourite songs and exploring with paint. Older children are learning to recognise their names and write some letters. They attribute meaning to the marks they make. Children gain the key skills and attitudes to support the next stage in learning and the eventual move to school.

Setting details

Unique reference number	EY539555
Local authority	Haringey
Inspection number	10089404
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	55
Number of children on roll	64
Name of registered person	Marriott, Hawa
Registered person unique reference number	RP909527
Date of previous inspection	21 May 2018
Telephone number	02088000181

Dorset Hall Nursery registered in 2016. The nursery is located in the West Green area, in the London Borough of Haringey. The nursery opens Monday to Friday from 7.30am until 6.30pm, all year round. The nursery employs 16 members of childcare staff. Of these, 13 hold an early years qualification at level 2 or above. Three members of staff hold a level 6 qualification. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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